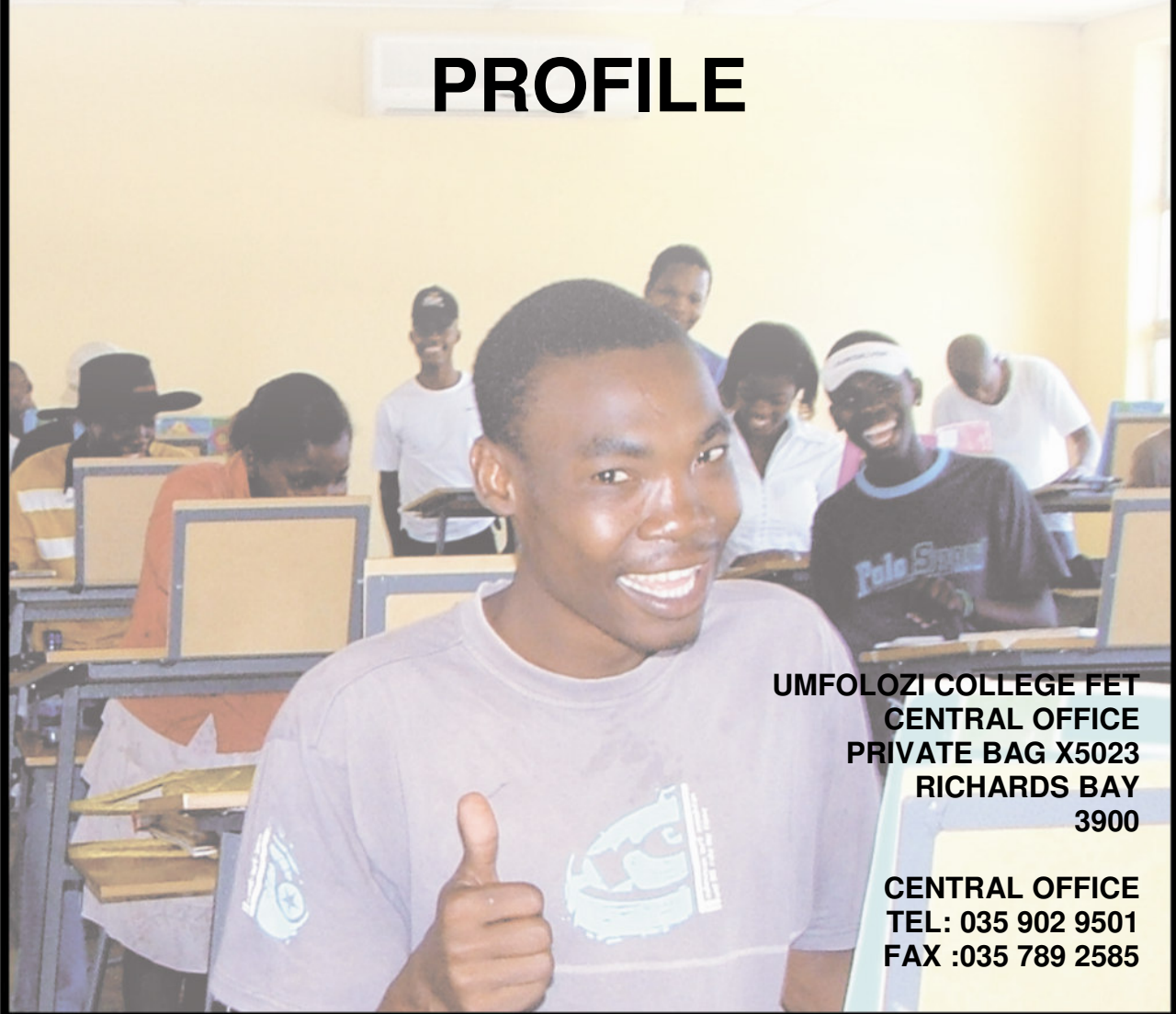


Umfoloji College

FOR FURTHER EDUCATION AND TRAINING

PROFILE



**UMFOLOZI COLLEGE FET
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1. BACKGROUND

The history of Umfolozi College is inseparably linked to the development of Richards Bay as an export harbour - resulting in a demand for a technical college by 1975. The business community rallied to make it possible and by 1977 part-time classes had begun. By 1985 Richtek was fully established and conducting full-time courses. Over the years that followed, the College expanded both its course offerings and its infrastructure to meet the growing demand for a quality educational facility in the region. By the new millennium, Richtek had grown exponentially and offered extensive training in the business and engineering disciplines as well as a broad range of skills based training.

The Further Education and Training Act passed by Government in 1998 called for the restructuring and transformation of educational programmes and institutions to better respond to the human resources, economic and development needs of the country. Technical Colleges, which had formerly been marginalised from the education mainstream were to be positioned to become central instruments for social and economic change and re-construction.

A merger process was embarked upon in 2001 which saw KwaZulu-Natal's 24 Technical Colleges transforming into 9 Further Education & Training institutions. Umfolozi College, based in the heart of Zululand, came into being as a result of the merger of Richtek Technical College, Mandeni College and the former Eshowe Teachers' College of Education. In September of 2005 an additional site, formerly the Esikhawini Teachers' College of Education was awarded to Umfolozi, which now also boasts 8 skills centres delivering skills training in a wide range of disciplines. The communities served by the College are largely rural in nature and the College has therefore made it a priority to provide training at sites that are accessible to rural dwellers.

The College offers extensive student support, and manages one of the most advanced Career Centres in the country.

2. COLLEGE SITES

MAIN CAMPUSES



Esikhawini Campus
Tel: 035 796 5568/76
Fax: 035 796 5530



Eshowe Campus
King Dinizulu Road, Eshowe
Tel: 035 474 2304/06
Fax: 035 474 2817



Mandeni Campus
End of Anderson Road, Mandeni
Tel: 032 456 3626
Fax: 032 456 5777



Richtek Campus
Cnr Via Richardia & Naboomnek
Tel: 035 902 9500
Fax: 035 789 7011

SKILLS CAMPUSES

- Albert Luthuli Skills Centre (Groutville) – Tel: 032 559 9087
- Isithebe Computer Centre (Mandeni) – Tel: 032 459 2954
- Jininindomnyama Skills Campus (Eshowe) -Tel: 035 474 4022
- Nseleni Campus (Nseleni) – Tel: 035 795 1482
- Sikhanyisele Skills Campus (Ntambanana) – Tel: 083 403 0858
- Sundumbili Skills Campus – Tel: 032 454 1407
- Thubelihle Skills Campus (Esikhawini) – Tel: 035 796 0803
- ZCBF Campus (Richards Bay) – Tel: 035 797 4313/9

3. COURSE OFFERINGS: 2010

National Certificate (Vocational) – Year Programmes

Programme	Eshowe	Esikhawini	Mandeni	Richtek
Civil Engineering & Building Construction		●		
Education & Development			●	
Electrical Infrastructure Construction	●		●	●
Engineering & Related Design		●	●	●
<i>Automotive Repair</i>			●	
<i>Engineering Fabrication (Welding)</i>			●	
<i>Fitting and Machining</i>		●	●	●
<i>Physical Science</i>		●		
Finance, Economics & Accounting		●		●
Hospitality	●	●		
IT & Computer Science				●
Office Administration	●		●	●
Primary Agriculture	●			
Tourism				●

Further Education & Training/Higher Education

Course	Eshowe	Esikhawini	Mandeni	Richtek
Business Studies HET Level Courses (N5 – N6) (Semester Based)	Business Management	●	●	●
	Financial Management		●	●
	Human Resources Management		●	
	Management Assistant	●		●
	Tourism			
Engineering Studies HET Level Courses (N5 – N6) (Trimester Based)	Electrical	●	●	●
	Electro Mechanical			●
	Electronics			●
	Instrumentation		●	●
	Mechanical			●
	Production			●
HET (M+4)	Government Certificate of Competency			●

PT = Part-time only

Skills Courses

Course	Albert Lutthuli	Esikhawini	Eshowe	Isithebe	Jinindomnyama	Nseleni	Sikhanyisele	Sundumbili	Thubelihle	ZCBF
ABET (Adult Basic Education & Training)						•		•		
Bricklaying & Plastering	•				•	•		•	•	
Carpentry	•				•			•	•	
Clothing Production						•				
Computer Courses (End-User)	•	•		•				•		•
Community House Building	•				•			•		
Cooking & Catering			•						•	
Electrical			•						•	
Garment Making					•	•	•	•	•	
Home Décor					•			•		
Manufacturing and Engineering (Boilermaking)										•
Panelbeating								•		
Plant Production					•					
Plumbing	•					•		•		
Vehicle Services					•			•		
Welding						•		•		•

4. ACCREDITATIONS

Umfolozi College is fully accredited as a Public Provider by the General and Further Education and Training Quality Assurance Council. This covers Umfolozi College's National (N level) Programmes and we are deemed to be accredited with our accreditation body Umalusi.

In addition, the College has the following SETA Accreditations:

- **Inseta**

- Insurance & Investment Administrator, NQF L 2
- Intermediary: Assistance Policies, NQF L 2
- Financial Services Administrator, NQF L3
- Insurance & Investment Team Leader/Supervisor, NQF L3
- Financial Services: Wealth Management, NQF L4
- Intermediary: General Insurance & Investment, NQF L4
- Financial Services: Wealth Management, NQF L4
- Intermediary: General Insurance and Investment, NQF L4
- Financial Services: Wealth Management, NQF L5

- **Merseta**

- Manufacturing and Engineering, NQF L1
- Fitting & Machining, NQF L2
- Fabrication, NQF L2
- Automotive Repair & Maintenance, NQF L2
- **Trade Test Centre** for : Electrician; Fitter; Instrument Mechanician

- **CHIETA (Chemical Industries)**

- GETC Chemical Operations, NQF L1

- **AGRISETA (Agricultural)**

- National Certificate in Plant Production, NQF L1

- **CTFL (Clothing, Textile, Footwear & Leather)**

- Clothing Manufacturing Process, NQF L 1

- **Accreditations in progress**

- CETA (Construction SETA); and FIETA (Forest Industries SETA); Services SETA; LG SETA (Local Government); TETA SETA (Transport); Department of Labour

5. STUDENT SUPPORT SERVICES

Umfolozi College offers extensive student support services, including:

- Student Support Centres
- Counseling Rooms
- Internet Cafes
- Study Centres
- Resource Centres
- Career Centre
- Career Pathing
- YAC (Youth Advisory) Centre
- SRC Offices
- SRC Training
- Leadership Training



Zululand Career Centre

6. PARTNERSHIPS

Umfolozi College has always enjoyed extensive partnerships with industry, local government and other stakeholders in its region. These relationships have frequently allowed for the upgrading or even provision of new facilities, and have recently included the following:

- Sappi Tugela Mill relocated its in-house training centre to the Mandeni Campus in 2007, making it possible – together with funding provided by the KZN DoE's recapitalization plan - to establish a Technical Training Centre at the Campus. In addition, Sappi Tugela Mill provides facilities to the Sundumbili Skills Campus for the delivery of skills programmes.
- BHP Billiton Aluminium provided R1.1m in funding towards the establishment of a Technical Training Centre at the Richtek Campus.
- Richards Bay Coal Terminal provided R500 000 towards the construction of a workshop at the Esikhawini Campus for the delivery of the National Certificate (Civil Engineering & Building Construction) from 2009.
- Bell Equipment has donated substantial equipment towards the establishment of the Technical Training Centre at the Richtek Campus.
- Bell Equipment has provided funding for the upgrade of exhibitions at the College's Zululand Career Centre.
- The college was chosen as one of four FET Colleges countrywide to participate in a pilot project funded by the Swiss-South African Co-operation Initiative which is offering in-service training to 30 NC(V) students (per college) as well as industry experience to lecturers in partnership with local industries. Umfolozi College has partnered with Richards Bay Minerals; Richards Bay Coal Terminal and Bell Equipment in this initiative.
- The Department of Communication funded the establishment facilities at the Richtek Campus for the delivery of the ICDL. The Department also assisted with the accreditation process for Richtek to be accredited to offer ICDL programmes and as an ICDL test centre.
- A partnership with the City of uMhlatuze (municipality) has resulted in the refurbishment of the sports facilities at the Esikhawini Campus for use by the community of Esikhawini. The facility will be managed by the City.
- Umlalazi Municipality has enlisted the aid of the College to assist with a skills training project.
- Mandeni Municipality enlisted the aid of the Mandeni Campus in the implementation of skills related aspects of their Local Economic Development Programme.
- The Mandeni Campus is conducting a training needs analysis for the Ilembe Department of Health.

7. RECAPITALISATION

The underlying objective behind the FET Act passed by Government in 1998 was that FET Colleges are expected to become vehicles for economic upliftment through the teaching of relevant skills to the community. They must be responsive to the skills needs of both employed and unemployed youth and adults. Programmes and qualifications therefore have to be aligned with the needs of society and the labour market. Colleges have to position themselves in their specific communities to create employment and self-employment initiatives by means of applicable skills development processes, such as learnerships, internships and entrepreneurships programmes. College programmes need to be of high quality and address the skills shortages.

In support of these objectives, the National Department of Education designed a new programme known as the **National Certificate (Vocational)**. The new programme, which is very practical in nature, has been offered by FET Colleges countrywide since 2007. The programme offers training to learners, in 13 fields identified by the Departments of Education and Labour as being fields in which South Africa is experiencing critical skills shortages. The minimum entry requirement is Grade 9 or an NQF Level 1 qualification. However, the programmes are very challenging due to their high skills focus and are thus well suited to older/higher qualified learners.

The delivery of this responsive approach is in many instances constrained by the lack of facilities, equipment, administrative processes and procedures, and trained people. The Department of Education, therefore, designed the National Recapitalisation Plan to assist FET Colleges to develop the required infrastructure and human resources to meet their set objectives. The Recapitalisation Plan made R1,9 billion available to FET Colleges on a national scale. Umfolozi College was allocated an amount of R54 million over a three year period. The College utilised the funding for human resource development; development of systems and procedures to cope with increased student numbers; the upgrade of facilities at its four campuses; the purchase of equipment; and preparation for curriculum delivery.

